

APPENDIX C - KEY PERFORMANCE INDICATORS

NATIONAL CHESS

FEDERATION (NCF): MYANMAR CHESS FEDERATION

CONTINENT: ASIA DEVELOPMENT LEVEL:

PERIOD: 2019

Key Performance Indicators (KPIs) ¹ are the critical (key) indicators of progress toward an intended result.

The NCF is required to measure the effectiveness of its programmes using the KPIs listed below. The NCF is expected to complete both the Baseline and End of period values. It is possible that a Federation may not be able to report on a particular KPI and this will be taken into consideration at the end of the reporting period. NCFs can also make use of the 'Comments' field as required. The NCF is also allowed to include any additional KPIs that it considers to be relevant for reporting purposes.

Key Performance Indicators (KPIs)	Baseline - 2019 January ²	End of Period - 2019 December	Comments
No. of FIDE rated players	604	798	
Certified Arbiters	21	27	
Certified Trainers	24	45	
Average rating of top 10 players	2379	2383	
Average no. of rated games by top 10 players	360	400	
No. of participants in international chess tournaments	10	15	
No. of Players on FIDE List	1194	1707	
No. of Affiliated clubs	0	15	
No. of School Chess Teachers	4	30	

¹ https://kpi.org/KPI-Basics

² NCF to populate these fields with the current values of each KPI as at the beginning of the programme/project period.



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Key Performance Indicators (KPIs)	Baseline - 2019 January ²	End of Period - 2019 December	Comments
No. of schools with chess programmes	4	12	
No. of students in chess in school programmes	100	200	
No. of Positive or neutral articles	50	200	
& media coverage incl. social media			
No. of chess sponsors	0	1	
No. Of Strategic Partners e.g. NOC	1	2	
OTHER-Please specify	0	2	Organizing International Tournaments

On behalf of FEDERATION

Maung Maung Lwin

President

Myanmar Chess Federation

Date: 2 January 2020



APPENDIX D - REPORT ON FUNDING

NATIONAL CHESS FEDERATION (NCF): MYANMAR CHESS FEDERATION
CONTINENT: ASIA
DEVELOPMENT LEVEL:
Please complete ALL requested fields in this report.
1. Programme/Project Name:
CHESS for STUDENTS in MANDALAY
2. Programme/Project Dates:
1 APRIL 2019 – 31 DECEMBER 2019
3. Summary of Project Outcomes:
- TEACHING CHESS IN SCHOOLS
- ORGANIZING INTER SCHOOLS, COLLEGES, UNIVERSITIES CHESS TOURNAMENTS
4. Breakdown of Funding Usage (Please provide supporting documents as far as possible):
400 TOURNAMENT SETS (PIECES, BOARDS & CLOCKS) = US\$ 12000
DOCUMENTS = US\$ 3000
5. Any funds not yet used? Yes _USED 100% No
If No, please provide reasons and details on how and when the funds will be utilised:
6. Lessons Learned/Future Improvements:

- THE YOUNG STUDENTS ATTENDING THE PRIMARY SCHOOLS PREFERED READING CHESS BOOKS WITH CARTOON PICTURES.
- MIDDLE SCHOOL STUDENTS PAY MORE ATTENTION ON THE QUESTIONS TO ASK SUCH AS WHY, HOW ABOUT THIS MOVE, ANY IDEA BEHIND ETC.
- HIGH SCHOOL STUDENTS ARE BUSY WITH THEIR ACADEMIC LESSONS AND NO TIME FOR EXTRA CLASSROOM ACTIVITIES.
- COLLEGE AND UNIVERSITY STUDENTS JUST ENJOY PLAYING IN THE TOURNAMENTS.
- MANY ADULT STUDENTS PLAY ONLINE CHESS IN THEIR FREE TIME.



APPENDIX D - REPORT ON FUNDING

- FUNDING PLAYS VITAL ROLE FOR CHESS IN SCHOOLS PROGRAM ESPECIALLY FOR ONE OF THE POOREST COUNTRIES IN THE WORLD LIKE MYAMAR WHERE THE GOVERNMENT'S FINANCIAL SUPPORT CANNOT BE COUNTED.

FOR THE FUTURE

- WILL FOCUS MORE ON PRIMARY AND MIDDLE SCHOOLS
- TRY TO HOST THE INTERNATIONAL YOUTH CHESS TOURNAMENTS TO ATTRACT THE PARENTS AND MEDIA ATTENTION

On behalf of FEDERATION

Maung Maung Lwin

President

Myanmar Chess Federation Date: 20 January 2020