**NATIONAL CHESS FEDERATION (NCF): <FEDERATION>**

**CONTINENT:**

**DEVELOPMENT LEVEL:**

**PERIOD:**

**Key Performance Indicators (KPIs) [[1]](#footnote-1)** are the critical (key) indicators of progress toward an intended result.

The NCF is required to measure the effectiveness of its programmes using the KPIs listed below. The NCF is expected to complete both the **Baseline** and **End of Period-target** values. It is possible that a Federation may not be able to report on a particular KPI and this will be taken into consideration at the end of the reporting period. NCFs can also make use of the ‘**Comments**’ field as required. The NCF is also allowed to include any additional KPIs that it considers to be relevant for reporting purposes.

When the NCF is preparing its final report for the end of the reporting period, the actual values of the KPIs need to be completed for each KPI identified.

| **Key Performance Indicators (KPIs)** | **Baseline- 2019[[2]](#footnote-2)** | **End of Period****Target** | **End of Period** **Actual** | **Comments** |
| --- | --- | --- | --- | --- |
| FIDE-rated players |  |  |  |  |
| Players on FIDE List |  |  |  |  |
| Female Chess Players on FIDE List |  |  |  |  |
| Certified Arbiters |  |  |  |  |
| Certified Trainers |  |  |  |  |
| Average rating of top 10 players |  |  |  |  |
| Average Rating of top 10 female players |  |  |  |  |
| Participants in international chess tournaments |  |  |  |  |
| Affiliated clubs |  |  |  |  |
| School Chess Teachers |  |  |  |  |
|  Schools with chess programmes |  |  |  |  |
|  Students in chess in school programmes  |  |  |  |  |
|  Positive or neutral articles & media coverage incl. social media |  |  |  |  |
| Chess sponsors |  |  |  |  |
| Strategic Partners e.g. NOC |  |  |  |  |
| OTHER-Please specify |  |  |  |  |

On behalf of FEDERATION

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President <Federation>

Date:

1. https://kpi.org/KPI-Basics [↑](#footnote-ref-1)
2. NCF to populate these fields with the current values of each KPI as at the beginning of the programme/project period. [↑](#footnote-ref-2)