



## APPENDIX C - KEY PERFORMANCE INDICATORS

### NATIONAL CHESS FEDERATION (NCF): LIBERIA CHESS FEDERATION

CONTINENT: AFRICA

DEVELOPMENT LEVEL: 4

PERIOD: 2020

**Key Performance Indicators (KPIs)** <sup>1</sup> are the critical (key) indicators of progress toward an intended result.

The NCF is required to measure the effectiveness of its programmes using the KPIs listed below. The NCF is expected to complete both the **Baseline** and **End of Period-target** values. It is possible that a Federation may not be able to report on a particular KPI and this will be taken into consideration at the end of the reporting period. NCFs can also make use of the '**Comments**' field as required. The NCF is also allowed to include any additional KPIs that it considers to be relevant for reporting purposes.

When the NCF is preparing its final report for the end of the reporting period, the actual values of the KPIs need to be completed for each KPI identified.

Key Performance Indicators (KPIs)	Baseline-2019 <sup>2</sup>	End of Period Target	End of Period Actual	Comments
FIDE-rated players	20	30	22	
Players on FIDE List	114	200	131	
Female Chess Players on FIDE List	6	20	12	
Certified Arbiters	0	2	0	No funding to sponsor people for certification.
Certified Trainers	0	1	0	No funding to sponsor people for certification.
Average rating of top 10 players	1895	1910	1895.1	Because of lack of funds there was only one rated event.
Average Rating of top 10 female players	0	1300	0	No funding to sponsor rated female tournaments
Participants in international chess tournaments	12	17	12	
Affiliated clubs	11	15	13	
School Chess Teachers	4	19	19	
Schools with chess programmes	3	4	4	
Students in chess in school programmes	40	75	85	
Deaf and Dumb Chess School programmes	1	1	1	
Students in Deaf and Dumb Chess School programmes	5	10	10	

<sup>1</sup> <https://kpi.org/KPI-Basics>

<sup>2</sup> NCF to populate these fields with the current values of each KPI as at the beginning of the programme/project period.



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Positive or neutral articles & media coverage incl. social media				There was media coverage for few chess activities
Chess sponsors	2	4	2	
Strategic Partners e.g. NOC	4	6	3	
OTHER-Please specify				

On behalf of FEDERATION

President  
Liberia Chess Federation

Date: 7/2/2020



## APPENDIX D – REPORT ON FUNDING

**NATIONAL CHESS FEDERATION (NCF): Liberia**

**CONTINENT: Africa**

**DEVELOPMENT LEVEL: 4**

**1. Programme/Project Name:**

Capacity Building and Skills Development Seminars

**2. Programme/Project Dates:**

August 26, 2020 to January 31, 2021

**3. Summary of Project Outcomes:**

Though the project trained 50 of LCF members through workshops and built their skills thus enabling successful participants to take part in major future chess related activities; the project also witnessed the increased number of active players in the federation. About 40 children were recruited from various communities around Monrovia and are being processed to form part of federation with the hope to create cells in the targeted children's schools and communities. The rationale for the inclusion of children is from a Global studies which shows that CHESS is a game that improves individual organizational and analytical skills. Children, when exposed to this game at an early age are in better position to achieve academically better or even faster than those who have not been engaged in the noble game. It builds memory skills, concentration, self-confidence, self-esteem and sound judgmental abilities.

During the project period, the federation also identified five schools and follow-ups are being made for the establishment of Chess Clubs in those schools as part of the federation's priority programs in the country. As part of the training, emphasis was made on developing expertise and skills for the development of chess in Liberia.

**4. Breakdown of Funding Usage (Please provide supporting documents as far as possible):**

Please see attached the financial and expenditure reports

**5. Any funds not yet used? No**

**If No, please provide reasons and details on how and when the funds will be utilised:**



## APPENDIX D – REPORT ON FUNDING

Please see attached the financial and expenditure reports

### 6. Lessons Learned/Future Improvements:

#### Lessons Learnt

1. That chess is a game of the minds and helps to solve socio-economic problems using it skills and abilities as an intellectual since overcoming your opponent requires more focus and careful steps;
2. That females involvement in the game provides them with critical thinking and abilities to make decision that positively impact the lives of their families and love ones;
3. That chess is one of the recognized sports in the world that brings people together from diverse backgrounds and it easily takes away stresses that relax the minds of good planners;

#### Recommendation

The mood of the game is excellent and wish to continuously build upon it, and to do this; LCF wishes to:

1. Carry out more media and public awareness in the fifteen counties;
2. Identify and secure an ideal office space with a wider conference hall that will from time to time host trainings, workshops, and games;
3. Create cells or structures in school and communities to increase membership and players in the country;
4. Recruit and train project staff (or hire a consultant) specifically on the timely implementation and reporting of chess activities;
5. Develop and print simple chess game materials for easy reading and reference by both game lovers and recruits;
6. Etc.

On behalf of FEDERATION

William Telebo Thompson

President

Liberia Chess Federation

Date: January 31, 2021

# ***Liberia Chess Federation Capacity Building and Skills Development Project***

## **Narrative Report**

### **Background**

The Liberia Chess Federation (LCF) is a registered National Chess Organization with among other things, the goal to impact knowledge in Liberians (especially the young population) through training and other participatory processes. As part of its mandate, the federation will from time to time organize national challenges for its members thereby bringing spirit to the game and encouraging many others through awareness using the necessary platforms including the media.

LCF will continue to build networks thereby linking it to other national, regional and international organizations for the attainment of its objectives and participate in activities that will promote the vision and mission of chess.

### **Introduction**

Chess, like other sports and social games in Liberia is key to the development of minds that will create positive approach and greatly contribute to intellectual, economic, social and other aspect of improved societal norms.

A country with approximately five million people, where it is estimated to have the youth constituting over 60% (males & females) of this number, it becomes imperative to continue introducing and implementing more activities (especially social) that will always refresh human's development and thinking thus diverting the negative focuses basically on economic sustainability and political ideology.

The country which suffered over fifteen years of civil unrest, has to a greater extent enjoyed peace and security but with challenges in term of implementing priority programs, especially for the youth that will bring them together to ably discuss their lives closer destinations.

With the history of sport as a unifying tool for mankind, chess is of no exception that it can greatly contribute to the unity and coexistence of people that strengthen their level of discussion for their common good.

As lovers of sports, Liberians, once developed interest, the game of chess will impact the population like or even better than other sport activities.

### **Problem Statement**

In Liberia, Chess game has not claimed the attention of many persons to the extent that it attracts their desire either to become a part of the game and or, witness and follow it with keen interest as compare to other sport games like soccer, basketball among others. While we try to create awareness to make as many persons build interest and become part of the game, their also exists a capacity gap among those who are already a part but with lower skills for the game. A survey conducted among the membership in Liberia indicates that 10 % of the total membership of 311 persons lacks competent skills and knowledge

to play the game at a proficient level. This is further demonstrated by the less participation of many of our members in organized competitions including online International and local Federation tournaments.

LCF also lacks the capacity to adequately provide chess teaching and playing materials for its member clubs and individuals that want to take their games to another level.

### **Objective of the project**

The project was designed to build the capacity of the Liberian Federation members and identified groups (children) through training and workshop.

### **Outcome of the project**

Though the project trained 50 of LCF members through workshops and built their skills thus enabling successful participants to take part in major future chess related activities; the project also witnessed the increased number of active players in the federation. About 40 children were recruited from various communities around Monrovia and are being processed to form part of federation with the hope to create cells in the targeted children's schools and communities. The rationale for the inclusion of children is from a Global studies which shows that CHESS is a game that improves individual organizational and analytical skills. Children, when exposed to this game at an early age are in better position to achieve academically better or even faster than those who have not been engaged in the noble game. It builds memory skills, concentration, self-confidence, self-esteem and sound judgmental abilities.

During the project period, the federation also identified five schools and follow-ups are being made for the establishment of Chess Clubs in those schools as part of the federation's priority programs in the country. As part of the training, emphasis was made on developing expertise and skills for the development of chess in Liberia.

The total amount applied for the project was USD \$ 5, 000. 00. Of this amount, the actual amount received and spent is outlined in the financial report accompanying this narrative.

### **Training and workshop report**

The project had three separate workshops with each conducted for two days except for the leadership training that went for one day. The workshop ran from August 26, 2020 to January 31, 2021.

As mentioned in the proposal, the project targeted participants benefited. There were additional participants that exceeded the targeted beneficiaries of the project because of their role played during the project implementation. The additional persons included facilitators (trainers) and members of the secretariat that helped in the clerical and implementation of the project activities including the writing of reports from workshops, distribution of communiqués, media engagement, identifying and booking hall for the workshop, preparation and purchasing of workshop materials, etc.

Attendance of the workshop expectation include: encourage and include various groupings such as more females, children, physically challenged, venerable youth, among others.

The workshop deliberation went well as alluded by participants who wished for more similar opportunities for better skills development.

The various topics covered are:

1. Introductions, FIDE & LCF and the Trainer System; Benefits of Chess; Developing & Managing a Scholastic Program;
2. The ABCs of Teaching Beginners;
3. How to Teach Chess Tactics; Exercise Creation;
4. Challenges of Trainers & How to Address Them; Age & Gender Differences;
5. Methods of Improvement;
6. Psychological & Training Concerns;
7. Classifying the Middle game into Dynamic and Static Positions; Chess Techniques;
8. The Importance of Opening Principles;
9. Choosing, Developing & Managing an Opening Repertoire; Understanding Good Opening Choices Related to Personal Abilities/ Preferences
10. How to Study the Endgame; Theoretical Endgames; Building Endgame Skills;
11. Why it is Important to Study the Endgame;
12. Thinking Priorities in Chess & Own Game Analysis; and,
13. Learning from Classical Games

Materials used for the Chess in School TOT workshop was predominantly

There was good media attention and public awareness of the chess game and the project before and during the implementation through radio talk shows. Feed-backs from the public through live talk shows phone in calls indicated the love for the chess game and the desire by many of the callers to be part of LCF and its activities in the country.

### **Challenges in the project implementation**

Though the project was successfully implemented, but there were few issues that confronted the implementation of the project that include:

- a. Untimeliness- the project was scheduled to have been implemented from September 2020 to November 2020 but got stalled due to the just ended Special Senatorial Elections and Referendum in Liberia. Because of campaign activities, the implementation period was extended since some of the targeted beneficiaries had gone to their registered constituencies for election activities.
- b. Special staff for the project- during the writing of the proposal, there was no mention of a focal person or staff for implementation of the project. A consequence of this was that even as volunteers, many of the secretariat staff were not promptly available to carry out some urgent activities.
- c. Etc.

### **Lessons Learnt**

1. That chess is a game of the minds and helps to solve socio-economic problems using it skills and abilities as an intellectual since overcoming your opponent requires more focus and careful steps;

2. That females involvement in the game provides them with critical thinking and abilities to make decision that positively impact the lives of their families and love ones;
3. That chess is one of the recognized sports in the world that brings people together from diverse backgrounds and it easily takes away stresses that relax the minds of good planners;

### **Recommendation**


The mood of the game is excellent and wish to continuously build upon it, and to do this; LCF wishes to:

1. Carry out more media and public awareness in the fifteen counties;
2. Identify and secure an ideal office space with a wider conference hall that will from time to time host trainings, workshops, and games;
3. Create cells or structures in school and communities to increase membership and players in the country;
4. Recruit and train project staff (or hire a consultant) specifically on the timely implementation and reporting of chess activities;
5. Develop and print simple chess game materials for easy reading and reference by both game lovers and recruits;
6. Etc.

### **Conclusion**

Sport is among the pillars of life that bring positive transformation to mankind. Though the game of chess has as far back been established, but its importance has not been realized due to the fact that not many persons know and are able to play the game. As Liberia is of no exception of the above description, it makes it more interesting to do more were the game will be recognized, loved and played at all levels of our sporting events.

LCF remains committed to seeing the vision of the game expanded in and beyond Liberia and thanks the donors for this project funding.

Signed: 

William Telebo Thomson  
**President**