COMMISSION REPORT ON FUNDING



COMMISSION NAME: Social Commission

DATE: 25th June

INTERIM REPORT

1. Details of the completed project/program over the period.

The Project started in January and least until end of July, with a full conclusion of the Conference 2nd of July. Pilot project in different countries includes simultaneous implementation of pilot-project chess trainings for children with autism spectrum disorder based on the methodology developed by International Chess Federation FIDE in 6 countries (please see table below).

Spain	Olimpia Chess Academy	4 kids	Staff
Spain	Madrid Chess Academy	4 kids	Chess
	https://www.facebook.com/madridchessacademy		teacher +
Gibraltar	School	4 kids	tutor
South Africa	https://brownsschool.co.za/	10 kids	
	School for kids with special needs		
France	France Chess Federation	4 kids	
Norway	https://www.sk1911.no/	4 kids	
	Chess Club		
	Will launch project shortly		
Turkey	Special education center in Istanbul	4-7 kids	

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At the same time, we organized regular panel meetings with all participants in order share the experience and assist. Each partner, together with tutors and local non-profit organizations, independently selected project participants based on recommendations: children should be able to understand speech, be able to stay in class on their own, interact with other children, etc. Also, the parents of all children signed permission for the participation of children in the project (photo and video filming, conducting research and publishing it, etc.).

Seminars/conferences were organized. We will provide full information about seminars after fulfill the last on autumn 2022.

FIDE developed program was translated to the different languages - English, Russian, Spanish, French: https://drive.google.com/drive/u/0/folders/12eSkflk4ybvFEvT17Xtw9TQNKXCe9BEZ

2. Photos and videos of key activities should also be included as it may form part of FIDE's annual reporting.

Media releases, news articles, links to social media mentions, video recordings of the training seminars

PART 1: https://www.youtube.com/watch?v=BECA0PsfxSg PART 2: https://www.youtube.com/watch?v=OIrCLtQ5f3c

- video recording of the real lesson for children with ASD:

https://www.youtube.com/watch?v=Ckj3iJor8bw

3. Lessons Learned.

We would like to do the research on effectiveness of the chess training for children with autism spectrum disorders which scientifically proving the real impact of chess training on children with autism spectrum disorders based on the practical trainings. Previously, we used only feedback from parents, a coach, and a tutor as indicators. Because the program is based purely on

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practical experience, we did not use any scientific categories, but now we would like to do this during future pilot projects.

4. Breakdown on the use of funds

Please find table attached in the separate document.

We have 3 000 left from this budget in a field that lessons in Norway haven't started yet as was planned because of much of bureaucratic procedure. We will use this amount for Educational Conference in autumn.

All payments were done thru FIDE account office with a providing of all necessary documents.

On behalf of the Commission

Project Leader/FIDE Vice-President

Geir Nesheim

FIDE Social Commission

Chairperson