



APPENDIX C - KEY PERFORMANCE INDICATORS

NATIONAL CHESS FEDERATION (NCF): ANDORRA

CONTINENT: EUROPE

DEVELOPMENT LEVEL: 3

PERIOD: 2019-2023

KEY PERFORMANCE INDICATORS (KPIs)¹ are the critical (key) indicators of progress toward an intended result.

The NCF is required to measure the effectiveness of its programmes using the KPIs listed below. At the beginning of the period, the NCF is expected to complete both the **Baseline** and **End of Period-target** values. It is possible that a Federation may not be able to report on a particular KPI and this will be taken into consideration at the end of the reporting period. NCFs can also make use of the '**Comments**' field as required. The NCF is also allowed to include any additional KPIs that it considers to be relevant for reporting purposes. When the NCF is preparing its final report for the end of the reporting period, the **Actual** values of the KPIs need to be completed for each KPI identified.

KPI STRUCTURE

The KPIs' shall be divided into 4 main categories as follows:

Core: These KPIs are related to the technical operations of the federation. It includes number of active players, number of tournaments, average player ratings as well as supporting 'infrastructure' e.g. number of arbiters, trainers ETC. Most of this information can be sourced from by FIDE via its website or from the Elista office. This KPI allows FIDE to ascertain the quality/quantity of the players, technical officials events, etc...

Social/Special: These examine the engagement in additional programmes related to the work of other FIDE Commissions and their priorities. These include: females, kids/chess in education, vulnerable groups (refugees, people with special needs, chess in prisons etc.). Federations are encouraged to engage in at least one such programme. This KPI allows federations to fulfil the horizontal goals of FIDE as chess impacts several aspects of society.

Promotion: This includes the focus on the dissemination and profiling of chess activities of the federation and FIDE support. This should include mainstream and social media. It is important that chess activities are highlighted so persons within the wider communities understand the value of chess and the role of FIDE which can increase the opportunities for support.

Partnerships: This includes sponsors, strategic partners whose objectives are aligned to the federation. Strategic partners can include other government agencies, NGOs, media outlets. This KPI tracks the efforts of federations to engage other partners in the support of their mandate so as to build increased sustainability.

Of course, Federations can also include any other KPIs they see as relevant to their operations. The KPIs are listed in the table below.

¹ <https://kpi.org/KPI-Basics>



APPENDIX C - KEY PERFORMANCE INDICATORS

Key Performance Indicators (KPIs)	Baseline-2021 ²	End of Period Target	End of Period Actual	Comments
CORE				
Active FIDE-rated players <ul style="list-style-type: none"> • Female • All 	<ul style="list-style-type: none"> • 4 • 37 	<ul style="list-style-type: none"> • 6 • 40 	<ul style="list-style-type: none"> • 5 • 41 	Not related with our project.
Active players on FIDE List <ul style="list-style-type: none"> • Female • All 	<ul style="list-style-type: none"> • 17 • 134 	<ul style="list-style-type: none"> • 19 • 137 	<ul style="list-style-type: none"> • 18 • 158 	Not related with our project.
Certified Arbiters-Active <ul style="list-style-type: none"> • Female • All 	<ul style="list-style-type: none"> • 1 • 3 	<ul style="list-style-type: none"> • 2 • 5 	<ul style="list-style-type: none"> • 1 • 3 	Not related with our project.
Certified Trainers-Active <ul style="list-style-type: none"> • Female • All 	<ul style="list-style-type: none"> • 2 • 14 	<ul style="list-style-type: none"> • 2 • 14 	<ul style="list-style-type: none"> • 1 • 11 	Not related with our project.
Average rating of top 10 players <ul style="list-style-type: none"> • Female • All 	<ul style="list-style-type: none"> • 1359 • 2259 	<ul style="list-style-type: none"> • 1359 • 2259 	<ul style="list-style-type: none"> • 1472 • 2328 	Not related with our project.
FIDE-rated tournaments organised <ul style="list-style-type: none"> • Classic • Hybrid • Blitz • Rapid 	<ul style="list-style-type: none"> • 1 • 0 • 1 • 2 	<ul style="list-style-type: none"> • 1 • 0 • 1 • 2 	<ul style="list-style-type: none"> • 0 • 0 • 1 • 1 	Not related with our project. Decreasing due to COVID-19.
Other tournaments-Participation <ul style="list-style-type: none"> • Online/Hybrid events • Local events • International chess tournaments 	<ul style="list-style-type: none"> • 50 • 40 • 40 	<ul style="list-style-type: none"> • 50 • 40 • 40 	<ul style="list-style-type: none"> • 50 • 40 • 40 	Not related with our project.
Affiliated clubs	2	2	2	Not related with our project.

² NCF to populate these fields with the current values of each KPI as at the beginning of the programme/project period.



APPENDIX C - KEY PERFORMANCE INDICATORS

SOCIAL/SPECIAL				
Programmes				
Education				
Participants in each programme	2272	2802	2492	KPI for the project. 100% of the school population between 6 to 10 years.
PROMOTION				
Positive or neutral coverage in: <ul style="list-style-type: none"> • Mainstream media • Social Media/Websites • Other 	Not available	Not available		This year due to the COVID-19 situation we didn't registered the media coverage. (1)
PARTNERSHIPS				
Chess sponsors	4	4	4	Not related with the project.
Other Strategic Partners e.g. NOC, Media, government organisations, NGOs	1	1	1	Members of our NOC.
OTHER				
Number of young players under federation development program.	45	51	45	Not related with the project.
% Total primary public schools with Chess in the official program	86 %	100 %	87%	---

(1) Due to lack of resources, we do not check social networks at this level. Currently we have over 2000 subscribers between Twitter (@escacsandorra), Facebook (escacsandorra), Instagram (escacsandorra), Youtube (escacsandorra) & Flickr (feva).

On behalf of FEDERATION

Francesc Rechi, Andorra Chess Federation president

Date: 26/01/2022



ANDORRA FIDE FUNDING REPORT
26th JANUARY 2022
APPENDIX D – REPORT ON FUNDING

NATIONAL CHESS FEDERATION (NCF): ANDORRA

CONTINENT: EUROPE

DEVELOPMENT LEVEL: 3

PERIOD: 2019-2023

1. PROGRAMME/PROJECT TITLE

“Programa d’Escacs Escolar” (Chess in Schools Program)

2. PROGRAMME/PROJECT/EVENT DESCRIPTION

Financial help on the transition period of our CHESS IN SCHOOLS PROGRAM, from our Sport Ministry to Education Ministry.

Due to this transition, the Andorra Chess Federation has applied to the FIDE FUNDING HELP to cover the partial cost of one of our three dedicated teachers at schools for a total amount of 20.000 USD.

The requested was awarded with a total of 15.000 USD. Anyway on 2021 due to the COVID-19 situation, the amount received was 4.169,60 EUR.

3. PROGRAMME/PROJECT PERIOD

The period of the program will be a transitional evolution of the project over 5 school years, 2019-20; 2020-21; 2021-22; 2022-23 & 2023-24.

This period is the same that will be signed by agreement with our Ministry of Education.

4. PROGRAMME/PROJECT BUDGET

The total budget amount for one year school project is 91.834,67 €.

This amount covers the total amount for one year (2021) for the chess teachers, coordination of the program, administrative and social expenses.

5. PROGRAMME/PROJECT OUTCOMES OR DELIVERABLES

The target of the project was to consolidate the percentage of the total school population.

At this moment our Government covers about the 80% of this budget, if we don't have access to the funding help we will run on a high risk of recession of the program.

Please keep in mind that the objective of the project does not coincide, in many cases, with the proposed KPIs. It is a school project designed to maintain, and increase if possible, the scope of our school project, with chess as an educational tool, and therefore without direct sports objectives.

This year we have signed an official agreement between the Sport Ministry, Education Ministry and us to formalize Chess as Educational Tool.

The Chess in Andorran schools is included on the Mathematics area and all sessions are performed by our teachers with the collaboration of the class teacher.



ANDORRA FIDE FUNDING REPORT
26th JANUARY 2022
APPENDIX D – REPORT ON FUNDING

There is also, a bilateral commission between Education and our federation to improve and follow the program, with the final goals of standardization over all of our schools and future official evaluation of the students.

6. PROGRAMME/PROJECT INFORMATION/EVOLUTION

	2018-2019	2019-20	2020-21	2021-22
Andorra Total Primary Schools	23	23	23	23
CIS participants ⁽¹⁾	18	18	19	20
Total weekly hours	79	82	80	75
Total number of students	2138	2231	2250	2492

(1) It's very difficult to achieve more schools with only 3 teachers.

From more than 30 years now, we organize two Individual and one teams School Tournaments in Andorra, u8, u10 & u12.

Unfortunately and due to the pandemic situation, the majority of the in-person tournaments has been cancelled.

Anyway the Schools activity continued to be carried out on-line, thanks to the effort and quick transformation of our teachers an Andorran schools.

Brief summary of the activities realized:

- ✓ PDF dossiers
 - The first thing to do was to prepare thematic exercise files, structured by levels, in PDF format, but edited so that students from 3rd grade onwards could solve them directly using the free Adobe Acrobat Reader software. In this way, the existing ones have been expanded and there is currently a wide range of 30 different dossiers, all with a minimum of 84 problems and aimed at all primary school years and cycles. For undergraduate courses or those that could not use the program, it was recommended to print the documents or make them on sheets or notebooks.
- ✓ Online classes
 - Parents have also been offered the opportunity to take online classes. These are being done in the afternoons using the combination of two tools, Skype where they can listen to the teacher's audio and also Lichess, a free online chess platform where you can see in real time a chessboard and interact with him. This way the teacher can make the explanations and the students can follow them.
- ✓ Online tournaments
 - Using the same Lichess platform, small online tournaments have been organized with a maximum duration of one hour. This way students can play with each other in real time and the teacher can view the games and correct mistakes or deliver explanations once finished.



ANDORRA FIDE FUNDING REPORT
26th JANUARY 2022
APPENDIX D – REPORT ON FUNDING

- ✓ Individual U12 School Tournament (Hybrid)
 - The link to the information is available on the FEVA website:
<http://www.escacsandorra.com/2021/04/27/torneig-escolar-la-massana-sub10-12-14/>, and the final chronicle of the event
<http://www.escacsandorra.com/2021/05/16/xiv-torneig-escolar-de-la-massana/>.

The 2021-22 school year takes place in person, with all the indicated safety measures.

Francesc Rechi Pérez, president
Federació d'Escacs Valls d'Andorra



APPENDIX D – REPORT ON FUNDING

NATIONAL CHESS FEDERATION (NCF): FEDERACIÓ D'ESCACS VALLS D'ANDORRA

CONTINENT: EUROPE

DEVELOPMENT LEVEL: 3

Please complete ALL requested fields in this report.

1. Programme/Project Name:

"Programa d'Escacs Escolar" (Chess in Schools Program).

2. Programme/Project Dates:

The period of the program will be a transitional evolution of the project over 5 school years, 2019-20; 2020-21; 2021-22; 2022-23 & 2023-24.
This period is the same that will be signed by agreement with our Ministry of Education.

3. Summary of Project Outcomes:

The target of the project was to consolidate the percentage of the total school population. At this moment our Government covers about the 80% of this budget, if we don't have access to the funding help we will run on a high risk of recession of the program. Please keep in mind that the objective of the project does not coincide, in many cases, with the proposed KPIs. It is a school project designed to maintain, and increase if possible, the scope of our school project, with chess as an educational tool, and therefore without direct sports objectives.

Past year we have signed (transitional because we have to resign in next year only with Education) an official agreement between the Sport Ministry, Education Ministry and us to formalize Chess as Educational Tool.

The Chess in Andorran schools is included on the Mathematics area and all sessions are performed by our teachers with the collaboration of the class teacher.

There is also, a bilateral commission between Education and our federation to improve and follow the program, with the final goals of standardization over all of our schools and future official evaluation of the students.

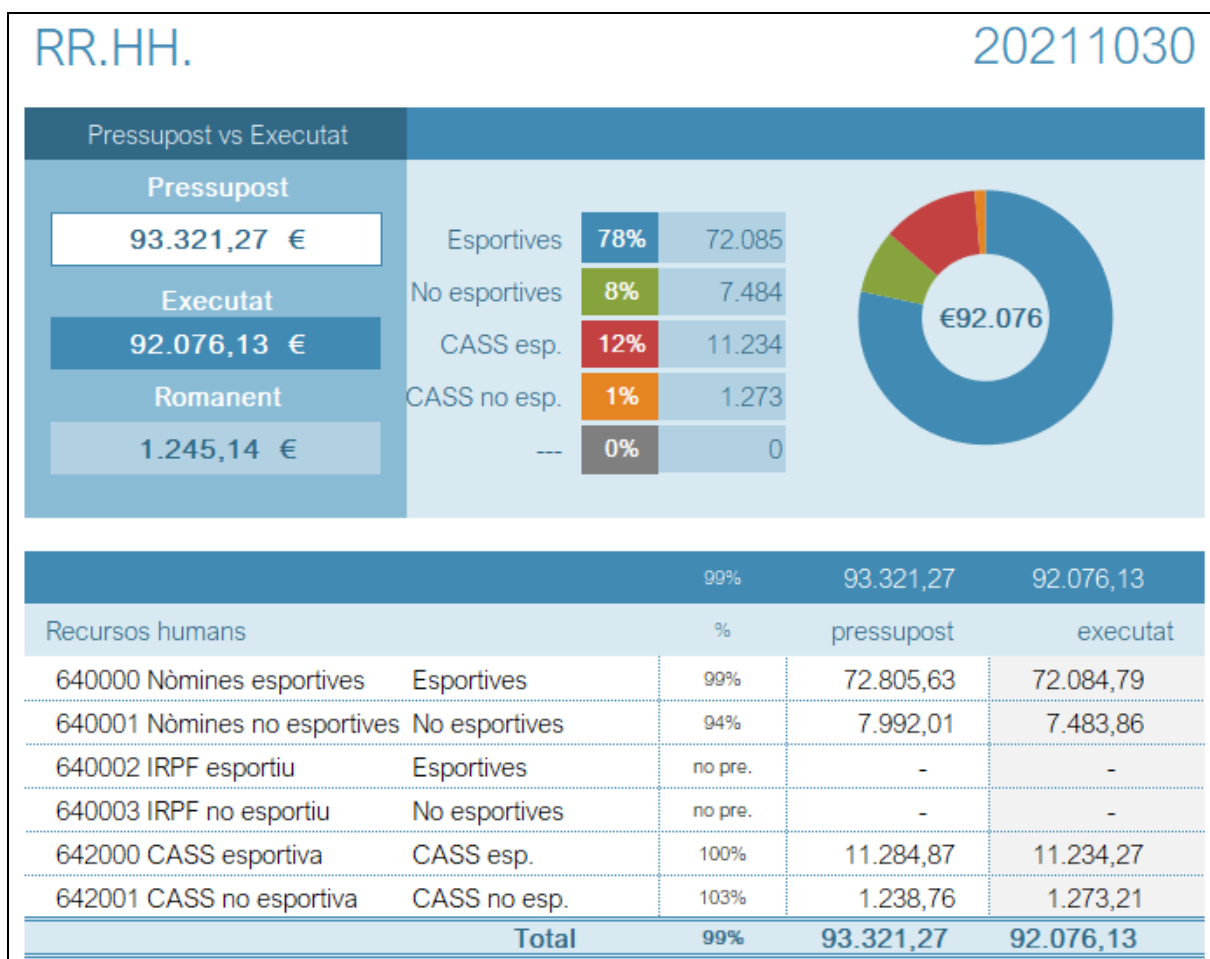
4. Breakdown of Funding Usage (Please provide supporting documents as far as possible):

Total funding received 2021: 4.169,60 EUR

All the funding received was used to help on Chess in School Project teachers.
The total amount of this accounting item is highlighted on the following table from our budget.



APPENDIX D – REPORT ON FUNDING



5. Any funds not yet used? Yes _____ No X

6. Lessons Learned/Future Improvements:

New objectives (from the previous reports):
 Achieve 100% of the primary schools of the Country. For this school year we achieved 87%.
 Achieve that Chess in School will be a mandatory educational tool for all students between six to ten years.

On behalf of FEDERATION

Francesc Rechi, Andorra Chess Federation president

Date: 26/01/2022