



APPENDIX C - KEY PERFORMANCE INDICATORS

NATIONAL CHESS FEDERATION (NCF): Somali Chess Federation

CONTINENT: Africa

DEVELOPMENT LEVEL: 5

PERIOD: 2022 to 2023

KEY PERFORMANCE INDICATORS (KPIs)¹ are the critical (key) indicators of progress toward an intended result.

The NCF is required to measure the effectiveness of its programmes using the KPIs listed below. At the beginning of the period, the NCF is expected to complete both the **Baseline** and **End of Period-target** values. It is possible that a Federation may not be able to report on a particular KPI and this will be taken into consideration at the end of the reporting period. NCFs can also make use of the '**Comments**' field as required. The NCF is also allowed to include any additional KPIs that it considers to be relevant for reporting purposes. When the NCF is preparing its final report for the end of the reporting period, the **Actual** values of the KPIs need to be completed for each KPI identified.

KPI STRUCTURE

The KPIs' shall be divided into 4 main categories as follows:

Core: These KPIs are related to the technical operations of the federation. It includes number of active players, number of tournaments, average player ratings as well as supporting 'infrastructure' e.g. number of arbiters, trainers ETC. Most of this information can be sourced from by FIDE via its website or from the Elista office. This KPI allows FIDE to ascertain the quality/quantity of the players, technical officials events, etc...

Social/Special: These examine the engagement in additional programmes related to the work of other FIDE Commissions and their priorities. These include: females, kids/chess in education, vulnerable groups (refugees, people with special needs, chess in prisons etc.). Federations are encouraged to engage in at least one such programme. This KPI allows federations to fulfil the horizontal goals of FIDE as chess impacts several aspects of society.

Promotion: This includes the focus on the dissemination and profiling of chess activities of the federation and FIDE support. This should include mainstream and social media. It is important that chess activities are highlighted so persons within the wider communities understand the value of chess and the role of FIDE which can increase the opportunities for support.

Partnerships: This includes sponsors, strategic partners whose objectives are aligned to the federation. Strategic partners can include other government agencies, NGOS, media outlets. This KPI tracks the efforts of federations to engage other partners in the support of their mandate so as to build increased sustainability.

Of course, Federations can also include any other KPIs they see as relevant to their operations. The KPIs are listed in the table below.

¹ <https://kpi.org/KPI-Basics>



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Key Performance Indicators (KPIs)	Baseline-2022 ²	End of Period Target	End of Period Actual	Comments
CORE				
Active FIDE-rated players				
• Female	N/A	5	2	
• All	6	11	14	
Active players on FIDE List				
• Female	11	11	13	
• All	109	130	120	
Certified Arbiters-Active				
• Female	1	2	1	
• All	2	5	2	
Certified Trainers-Active				
• Female	0	1	0	
• All	1	3	2	
Average rating of top 10 players				
• Female	N/A	1350	1186	Some of the top 10 players are inactive at the moment
• All	1963	2000	1969	
FIDE-rated tournaments organised				
• Classic	N/A	1	0	
• Hybrid				
• Blitz				
• Rapid				
Other tournaments-Participation				
• Online/Hybrid events	0	0	0	
• Local events	1	4	12	
• International chess tournaments	1	2	0	
Affiliated clubs	8	12	13	
SOCIAL/SPECIAL	N/A	N/A		
Programmes	1	1		

² NCF to populate these fields with the current values of each KPI as at the beginning of the programme/project period.



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(Females, Education, Prisons, refugees etc...)	1 Females 1 Education			
Participants in each programme	45 Females 200 Education		200	
PROMOTION				
Positive or neutral coverage in: <ul style="list-style-type: none"> Mainstream media Social Media/Websites Other 	1 Mainstream	4	4	https://www.facebook.com/2546867971993543/posts/5591406214206355/?sfnsn=mo Link for the Chess Education Programme
PARTNERSHIPS				
Chess sponsors	N/A	1	1	
Other Strategic Partners e.g. NOC, Media, government organisations, NGOs	1	2	1	
OTHER				
Please feel free to specify any other KPI that may be important to the operations of the federation				

On behalf of FEDERATION

Ahmed Abdi Hassan

President

Somali Chess Federation

Date: 28th Mar 2023





APPENDIX D – REPORT ON FUNDING

NATIONAL CHESS FEDERATION (NCF): Somali Chess Federation

CONTINENT: Africa

DEVELOPMENT LEVEL: 5

Please complete ALL requested fields in this report.

1. Programme/Project Name:

Chess Education in Elman Peace and Human Rights Center

2. Programme/Project Dates:

May 2022 to May 2023

3. Summary of Project Outcomes:

Please refer to attached file

4. Breakdown of Funding Usage (Please provide supporting documents as far as possible):

Please refer to attached file

5. Any funds not yet used? Yes ☒ No ☐

If No, please provide reasons and details on how and when the funds will be utilised:

It will be utilized in the coming three months for instructors allowances

6. Lessons Learned/Future Improvements:

Please refer to attached file

On behalf of FEDERATION

Ahmed Abdi Hassan

President of Somali Chess Federation

Date: 10 Feb 2023



Annual Report

Chess Education Program in Elman Peace and Human Rights Center



Introduction

This annual report is presented by Somali Chess Federation (SCF), to provide a comprehensive overview of the chess education program that has been implemented in Elman Peace and Human Rights Center over the past year which was sponsored by FIDE. The goal of this program is to promote critical thinking, problem solving, and strategic planning skills in less fortunate students of all ages through the game of chess.



Highlights of the Program

- Offered chess classes for students ranging from ages 6 to 18, with varying skill sets
- Hired experienced and certified chess instructors to lead the classes
- Hosted several chess tournaments for students to showcase their skills and compete against each other
- Created an after-school chess club where students can continue to learn and play chess with their peers.
- Received positive feedback from students, teachers, and parents about the program's impact on the students' academic and personal growth



Impact

The chess education program has had a significant impact on the students in Elman Peace and Human Center . Many students have reported improved critical thinking and problem solving skills, as well as increased confidence and self-esteem. Our chess instructors have also noticed an increase in students' focus and engagement in their lessons, as well as a decrease in disruptive behaviour in the classroom. The chess tournaments and after-school chess club have provided students with opportunities to socialize and collaborate with their peers in a fun and competitive environment.



Challenges and Future Goals

The chess education program faced some challenges due to the lack of chess knowledge among the vast majority of students. However, our Chess Instructors have achieved in simplifying chess for students and helped them have a good understanding of the game of chess. In the current year, we



plan to expand the program by holding weekly chess tournaments, as well as continuing to offer in-person classes. We also plan to introduce chess classes for adults, as well as provide training for teachers and parents to integrate chess into their curriculums and daily activities.

Financial Statement

Chess Education Program is fully funded by FIDE PDC, which has funded SCF a total of \$5000. the Program has started at May 2022 and will be continued until May 2023. SCF along with Elman Peace and Human Rights Center have plans to continue the program beyond this year, as we have see the positive impact of the program on participated students. In the appendix below you may see the details of fund utilization.

Description	QTY	Monthly	Total	Balance
Instructor	2	150	\$2700	\$900
Laptop	\$1300		\$1300	
Projector	\$100		\$100	
			Total Balance	\$900

Conclusion

Overall, the chess education program has been a successful initiative in Elman Peace and Human Rights Center, and we look forward to expanding and improving it in the future. The game of chess has proven to be a valuable tool in promoting critical thinking, problem solving, and strategic planning skills in students, and we are proud to be able to provide this opportunity to the community.